N-MUSD Brings Home the Gold

The California Department of Education (CDE) awarded twelve elementary schools in Newport-Mesa Unified School District (NMUSD) with the California Gold Ribbon Award, in recognition of their outstanding educational programs and practices that contribute to closing the achievement gap.

The Gold Ribbon program replaces the California Distinguished Schools program during the two years that California is developing new assessment and accountability systems. The California Gold Ribbon Schools Award was created to honor schools while the California Distinguished Schools Program is on hiatus as California transitions to new assessment and accountability systems. Traditionally, the Distinguished Schools Program honored public schools that showed improved student outcomes as measured through standardized testing and reporting scores and additional measures.

The Gold Ribbon program is different from the California Distinguished Schools program in that it focuses on recognizing schools that demonstrate academic progress through the implementation of the new State standards.

The seven NMUSD schools in Costa Mesa that were honored with the California Gold Ribbon Award are:

Davis Magnet School

Davis Magnet School was recognized as a Gold Ribbon School for their success in closing the achievement gap, engaging parents and community and use of technology through their project based learning, which focuses on improving achievement in Science, Technology, Engineering and Math (STEM).

Sample project based learning at Davis Magnet School include a rollercoaster challenge, where students create a rollercoaster to learn about motion and force; develop a bio-waste digester,

which teaches students about waste matter, renewable energy, chemistry and more. The project based approach to learning has resulted in 75 percent of Davis students meeting or exceeded English language arts standards and 74 percent meeting or exceeded math standards, based on the Smarter Balanced Assessment Consortium data. These percentages are 39 to 125 percent higher than district, county, and state averages. Learn more about Davis Magnet School at http://davismagnet.nmusd.us.

Kaiser Elementary

Kaiser Elementary uniquely serves students in grades three through six and was selected as a Gold Ribbon School for their success implementing their Read All Day (RAD) Program. The RAD program includes various tiers of instruction, grounded on new state standards, student assessments to determine the tier of instruction that best suits each student's need, and creating a community culture of reading.

The RAD program has resulted in a 24 percent increase in student reading proficiency. Based on 2015 Smarter Balanced Assessment Consortium data, English learners exceed state averages by nine percent, socio-economically disadvantaged students exceed state averages by 11 percent and special education students exceed state standards by 18 percent. To learn more about Kaiser Elementary please visit http://kaiser.nmusd.us.

Killybrooke Elementary

Killybrooke Elementary School was recognized as a Gold Ribbon School for their success in implementing a college and career readiness program centered on universal achievement (as a No Excuses University school) and technology integration.

Killybrooke has made great strides in increasing achievement of all students and closing the achievement gap for English Learners and socio-economically disadvantaged students, through six systems designed to help all students achieve, with technology (including 1:1 Chromebooks for students in grades 3-6) used as a tool to maximize student learning.

Assessments show improvement, with Academic Performance Index increasing from 667 to 867, English language arts proficiency increasing from 27 percent to 67 percent, and math proficiency increasing from 31 percent to 75 percent. Student scores exceed County and State averages. Learn more about Killybrooke Elementary at http://killybrooke.nmusd.us.

Paularino Elementary

Paularino Elementary School was recognized as a Gold Ribbon School for their success in creating a culture of universal achievement through their program, Reading Our Way to College. Paularino Elementary became a No Excuses University school to inspire students to attend college and also implemented an Accelerated Reader program to encourage students to read independently.

Implementation of these reading programs and other programs, focused on improving students' character virtues- such as fairness, responsibility, respect, caring, trustworthiness and good citizenship- have resulted in a 21 percent decline in the number of students reading two or more years below grade level. To learn more about Paularino Elementary please visit http://paularino.nmusd.us.

Pomona Elementary

Pomona Elementary School was recognized as a Gold Ribbon School for their reading instruction program, which uses small group dynamics to deliver adaptive reading instruction for students to achieve academic success. Students that require intensive intervention are placed in groups as small as two, while students who have mastered grade level foundational skills receive teacher support to move beyond grade level expectations.

The reading program, which is flexible and adjusted throughout the year, has resulted in ten percent more students scoring at benchmark reading levels. STAR testing data showed an 18 percent drop in students reading two or more years below grade level. Learn more about Pomona Elementary at http://pomona.nmusd.us.

Sonora Elementary

Sonora Elementary School was recognized as a Gold Ribbon School for their No Excuses University: We are College Bound program.

The We are College Bound program is designed to close the achievement gap between students in traditionally low-achieving sub-groups by implementing continuous data assessments to develop individualized academic intervention plans and address social-emotional and behavioral needs of students.

Sonora Elementary has twice been named a California Distinguished School and a Title 1 Achieving School. Learn more about Sonora Elementary at http://sonora.nmusd.us.

Early College High School

In 2015, the first year of the California Gold Ribbon Program, the California Department of Education recognized NMUSD's Early College High School (ECHS) with a Gold Ribbon Award. ECHS partners with Coastline Community College to offer students the opportunity to earn both a high school diploma and a year or more of transferable college credit.

With a 100 percent graduation rate, ECHS offers smaller classes, on-campus college classes, dual-credit classes, easier transition to higher education and financial savings of completing college credits in high school.

ECHS is top ten ranking among all public high schools Orange

County and has the highest California Department of Education rating of 10/10, for seven consecutive years. Learn more about ECHS at http://earlycollege.nmusd.us.

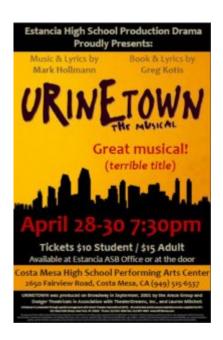
Estancia Drama presents Urinetown

Estancia High School's award winning drama department ends the 2015-2016 season with the presentation of *Urinetown*, a hilarious tale of greed, corruption, love and revolution in which water is worth its weight in gold. The Tony award winning musical sheds a satirical light on the drought, extreme political agendas, and musical theatre itself.

Urinetown premiered on Broadway in 2001 with Estancia alumna Spencer Kayden as Little Sally, the loveable pig-tailed girl who helps explain the plot. Kayden is also known for her membership in the recurring cast of comedians on the sketch comedy series MADtv and also played the role of Mrs. Pepper in the popular Nickelodeon kids series Blue's Clues.

Performances will be held April 28 — 30 at 7:30 p.m. in the Costa Mesa High Performing Arts Center, 2650 Fairview Road. Tickets are \$10 for students and \$15 for general admission and are currently available for presale. Tickets will also be made available at the door.

For ticket information call Pauline Maranian at (949) 515-6537 or the ASB office at (949) 515-6506.



TeWinkle Middle School Teacher Receives Second Fulbright Award

Brian Ristow, TeWinkle Middle School Special Education Teacher and former Teacher of the Year, was awarded the Fulbright Distinguished Award in Teaching from the United States Department of State and the J. William Fulbright Foreign Scholarship Board.

Ristow is one of approximately 45 U.S. citizens who will travel abroad through the Fulbright Distinguished Awards in Teaching Program in 2016-2017. He will live and work in New Zealand to learn about the culture, society and educational system of New Zealand and share insights about the United States with colleagues at his host school. Ristow previously received Japan Fulbright Memorial Fund for Teachers Award.

"Brian is an outstanding educator and brings amazing qualities

to the classroom," said TeWinkle Midddle School Principal Kira Hurst. "I am very happy for this opportunity for Brian to learn about New Zealand's education system and hopefully bring back exciting and new ideas to TeWinkle."

The purpose of the Fulbright Program is to increase mutual understanding between the people of the United States and those in other countries. Recipients of Fulbright grants are selected on the basis of academic and professional achievement, as well as demonstrated leadership potential.

Fulbright recipients are among more than 50,000 individuals participating in U.S. Department of State exchange programs each year. The Fulbright Distinguished Awards in Teaching Program is administered by the Institute of International Education. To learn more about the program click here.

Basketball Legend Schea Cotton Inspires Young Athletes at Local Private School

Mariners Christian School athletes had a few reasons to celebrate at their Awards Banquet on Wednesday, March 16: a strong final standing as second place in the League; new uniforms, shoes, and equipment for the entire team; and an extraordinary basketball coach in former All-Star player Schea Cotton.

A previous professional basketball player of 10 years, Schea Cotton was a champion at Mater Dei in 1994 and 1995, touted as

one of America's biggest high school talents, and later played in college at Alabama. Through a series of circumstances and events, Cotton's career plans for the NBA did not come to fruition, but he is passionate about sharing his story with others and using his talent to positively impact young people.



Currently Cotton operates the Schea Cotton Basketball Academy for youth. He is also promoting a documentary called "ManChild: The Schea Cotton Story," with a goal of entering it into film festivals such as the 2016 Newport Beach Film Festival. The film explores Cotton's experience as a high profile young athlete and the pressures that come with that status. He hopes to reach young athletes as well as the entire basketball world with his message.

"MCS is extremely fortunate to have Schea Cotton's involvement in our athletic program this year. Beyond his incredible talent and experience, Schea has a strong Christian faith and attitude that is inspiring for our students," said MCS Athletic Director Mac Thompson.



In addition to his role as Head Basketball Coach, Cotton leveraged his connections with the Schea Cotton Foundation, Schea Cotton Basketball Academy, and Doctors of Newport-Mesa Audiology Balance and Ear Institute to secure 17 pairs of free Nike basketball shoes for the team, as well as new warm up t-shirts and equipment.

"It's been a real pleasure serving as coach for the sixth graders at MCS," Cotton said. "I felt the season was a real success in that the kids all developed, improved, and came together to play for one another and to glorify God."

For more information on Shea Cotton and his basketball programs for youth, visit this site.

CMHS Foundation Annual Meeting

The Costa Mesa High School Foundation will hold its annual meeting on Friday, March 25 from $4-6~\rm p.m.$ at the Crowne Plaza Hotel Fireside Lounge.

The annual meeting, which is open to the public, will include an introduction of the new Foundation Board of Directors, a CMHS Arts Academy update, artist showcase and special performances by the CMHS Madrigals and Music Department.

The Foundation was formed in 2003 to manage an endowment donated by CJ Segerstrom & Sons that funds enhanced educational opportunities at Costa Mesa Middle & High School. The Foundation has contributed more than \$500,000 in teacher grants directly from the interest earned on the endowment. In 2013, the Foundation began to fundraise for additional discretionary funding with the annual Gala and Home Tour.

The CMHS Board of Directors includes parents, alumni and teachers, as well as business and community leaders. Click here for more information about the Costa Mesa High School Foundation, and click here to RSVP to the annual meeting.

City to address School Zone Traffic Calming soon

The Costa Mesa Public Services Department will soon be initiating the construction phase of a much-needed school zone traffic calming project.

This project will target multiple locations throughout the City. The project will include replacement of all school zone warning flashers with solar powered devices and improved intelligent technology, which enables them to be activated when children are in school.

The project also includes installation of 20 radar speed feedback signs that will have built-in technology to collect speed and volume data that will allow city staff to implement future safety upgrades and enable better planning of focused enforcement in and around Costa Mesa schools.

Other improvements include installation of 220 pedestrian count down heads at various signalized intersections in the vicinity of Costa Mesa schools.

Award of a contract for this project by City Council is anticipated in April 2016. Installations would follow in Summer of 2016.

Estancia and TeWinkle Foundation is music to marching band's ears

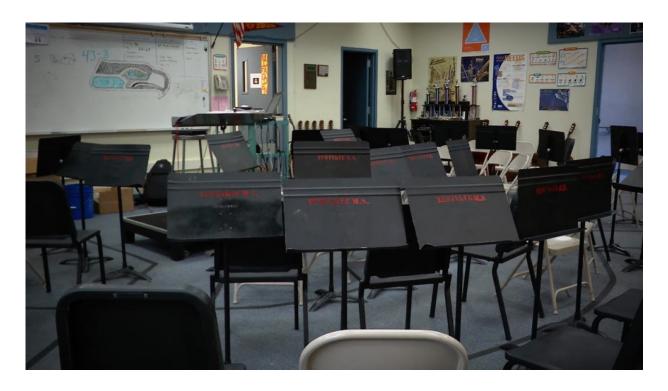
Four years ago, the band at Estancia High School was in bad shape.

The musical group had dwindled to a mere six students, the program was run by a temporary teacher and there had been quite a bit of staff turnover over the years.

Then, the Estancia TeWinkle Schools Foundation and Band and Music teacher Stacy Neacsto came marching in and things began

to change.

"The Foundation helped us to provide instruments and uniforms as we were retooling the band," said former Principal Kirk Bauermeister, now a district administrator. "There was no booster club to fund raise and we needed to give these students and teacher hope for the future."



Bauermeister said they asked Neacsto and the kids to dream of what the band's potential could be and then put together a three-year plan for its future.

With the financial help of the Foundation, those dreams became reality.

"The Foundation has always enabled us to dream," Bauermeister said. "One of the biggest hurdles is money and community support. The Foundation has always been able to provide both. So, if we could dream it and put together a solid plan, we then had a vehicle that could move that dream to a reality."

The Foundation gives both Estancia and TeWinkle a combined \$50,000 on average each year and additional funding for

programs like the band get highlighted at the Foundation's annual gala, which this year will take place this Saturday March 19 from 6 to 11 p.m. Click here for more information about this year's New York-themed gala, which will be held at the Avenue of the Arts Hotel (formerly Wyndham).

"Our fund-a-need raised at the gala has allowed us to give \$7,750 to TeWinkle and \$15,000 to Estancia which is in addition to the \$50,000 we give on average every year between the two schools," said Foundation Board Member Hydee Beth.

Thanks to Foundation funding, the band has grown so big that it now fills two classrooms. And that's not all.

At Estancia High School, foundation grants have fully funded the Apprentice Program — a new comprehensive support system for incoming freshmen and provided support for the school's Puente program for high- achieving Hispanic students.

Foundation grants have funded the purchase of ancillary materials for mathematics, books for literature circles, smart boards, computer labs and cutting edge technology for classroom use, among other things.

At TeWinkle, foundation grants have provided up-to-date technology in nearly every classroom, including smart boards and LCD projectors. Foundation grants have also met the school's need for extensive Social Study reference materials available for student use in the library.

Formed in 2003, the Estancia and TeWinkle Schools Foundation was made possible through a \$1 million donation from C. J. Segerstrom & Sons. For more information go to ETSFoundation.org or call 949-515-6500.

Mayor's award goes to longtime education leader Kirk Bauermeister

Life-long Costa Mesa resident and Newport-Mesa educator and coach Dr. Kirk Bauermeister received the Mayor's Award at the Tuesday March 15 City Council meeting.

In his 18 year career with the Newport-Mesa Unified School District, Bauermeister is the only person to serve as principal at all four of Costa Mesa's secondary schools, TeWinkle and Costa Mesa middle schools as well as Estancia and Costa Mesa high schools.

Prior to that, he was a coach and the athletic director of Costa Mesa High School.

"This was really an easy one to pick," said Mayor Steve Mensinger, regarding his choice of Bauermeister for this award. "I've never met somebody who is more committed to what he does. He gives us all inspiration."

Bauermeister, who was accompanied by his family, said from an early age he decided to follow in his father's footsteps and work in education.

"It's an honor to be recognized by a city that has done so much for me," he said.

Rea Elementary Named First NMUSD School to Become AVID Affiliate

Rea Elementary will be the first school in the Newport-Mesa Unified School District to convert to an AVID Elementary and Technology School.

Beginning in the 2016/17 school year, Rea Elementary with the adoption of the AVID program will better prepare its students for college and career success in a global society.

Advancement Via Individual Determination is a global nonprofit organization dedicated to preparing all students for college and other postsecondary options. AVID brings research-based strategies and curriculum to educational institutions that develop students' critical thinking, literacy and math skills across all content areas throughout the entire campus.

Key components of AVID include: student success skills, organizational skills and partnerships. Areas of focus include communication, note-taking strategies, critical thinking, time management and goal setting.

To prepare for the AVID implementation and refinement, Rea Elementary teachers will participate in various training courses and continue to collaborate weekly throughout the academic year.

Specifically they will address content areas in reading, writing and math and the alignment to WICOR (writing, inquiry, collaboration, organization and reading) lessons with a strong emphasis on formative data collection to ensure students are meeting their individual goals.

Along with implementing the core AVID components into lesson

plans, Rea Elementary will continue to focus on enrichment opportunities in Science, Technology, Reading, Engineering, Art and Math (STREAM), Visual and Performing Arts (VAPA) and Leadership, aligning all learning opportunities to preparing Rea students for college and career readiness.

For more information, please contact Rea Elementary Principal, Dr. Kalim Rayburn, at 949-515-6905 or krayburn@nmusd.us.

Mariners Christian School hosts Read Across America Day

Students at Mariners Christian School in Costa Mesa joined millions of their peers across the country to celebrate the 16th annual National Education Association's (NEA) Read Across America Day on Wednesday, March 2, 2016.

NEA's Read Across America Day, which celebrates Dr. Seuss's birthday and the joys of reading, typically attracts more than 45 million readers, both young and old, to pick up a book and read.

To celebrate the fun and value of reading, MCS teachers in grades TK-5th organized a lineup of guest readers throughout the day to inspire students.

Teachers, administrators, office workers, specialists, and even the school nurse brought in their favorite books to share with children.

Elementary students participated in a Power Reading Hour with Character Dress.



Dressed as their favorite fiction or non-fiction character, they will spend dedicated time reading in a relaxed environment with pillows, blankets, or their favorite reading friend.

Several classes joined Discovery for Education and FableVision for an online livestream read aloud of the book Going Places from award-winning authors and illustrators Peter H. and Paul A. Reynolds.



This year in concert with Read Across America Day, MCS launched several school-wide initiatives to expand its literacy programs, including the formal adoption of a new Balanced Literacy program based on The Units of Study in Reading.

This program is designed by internationally recognized literacy expert Lucy Calkins and her colleagues at The Teachers College Reading and Writing Project (TCRWP).

Additionally, MCS held a massive used book drive and also solicited monetary donations earlier this year to establish robust classroom libraries in each grade.

For more information NEA's Read Across America, visit www.nea.org/readacross

The Mesa Minute is hot off the presses

Costa Mesa High School leaders each month produce the Mesa Minute, a newsletter chock full of news, announcements and events related to Costa Mesa High School.

To read the Mesa Minute click here.

Second Harvest Food Bank at Adams Elementary

Every school day at Adams Elementary is filled with services to help students learn and grow.

This year thanks to the extraordinary coordination efforts of school community facilitators, Adams has added another service for its school community to expand its wrap around services.

The Second Harvest food bank is a monthly program where families come to the school and participate in a farmers' market style food pantry.

There is no cost for the program, and families leave with more fresh fruits and vegetables than they can carry.

Additionally, representatives from The California Champions for Change provide families with healthy recipes and training on reading nutrition facts on food labels.

Each month, the food bank becomes a gathering place for families to meet each other, connect with their children's

school and develop healthy habits that will last them a lifetime.

The food bank is run by volunteers from within the Second Harvest organization and parents from Adams Elementary School.

To find out more about Second Harvest at Adams, please contact Ilse Taborga in the Adams front office.